

Vedlegg 3. Liste over relevante *scoping reviews* eller *integrated reviews* identifisert via søket

1. Adnan, S. and J.H. Xiao (2023). A scoping review on the trends of digital anatomy education. *Clinical Anatomy* 36(3):471–491.
2. Gartz, J. and J. O'Rourke (2021). Telehealth educational interventions in nurse practitioner education: An integrative literature review. *Journal of the American Association of Nurse Practitioners* 33(11): 872–878.
3. Hwang, N. K., et al. (2023). Digital learning designs in occupational therapy education: a scoping review. *BMC Medical Education* 23(1):7.
4. Janssens, O., et al. (2022). The role of ePortfolios in supporting learning in eight healthcare disciplines: A scoping review. *Nurse Education in Practice* 63: 103418.
5. Jowsey, T., et al. (2020). Blended learning via distance in pre-registration nursing education: A scoping review. *Nurse Education in Practice* 44:102775.
6. McBain, K. A., et al. (2022). Scoping review: The use of augmented reality in clinical anatomical education and its assessment tools. *Anatomical Sciences Education* 15(4):765–796.
7. Olivier, B., et al. (2020). Digital technologies in undergraduate and postgraduate education in occupational therapy and physiotherapy: a scoping review. *JBIM Evidence Synthesis* 18(5): 863–892.
8. Phillips, J. M., et al. (2023). Virtual Reality and Screen-Based Simulation Learner Outcomes Using Kirkpatrick's Evaluation Levels: An Integrative Review. *Clinical Simulation in Nursing* 79:49-60.
9. Ramjan, L. M., et al. (2021). The negative impact of smartphone usage on nursing students: An integrative literature review. *Nurse Education Today* 102:104909.
10. Walsh, J. A. and K. A. Sethares (2022). The Use of Guided Reflection in Simulation-Based Education with Prelicensure Nursing Students: An Integrative Review. *Journal of Nursing Education* 61(2):73–79.